ST AUGUSTINE’S PARISH SCHOOL
We are a welcoming community
united in faith, and centred on learning
who value and nurture the dignity of each individual

ANNUAL GENERAL MEETING

SCHOOL BOARD
OUT OF SCHOOL HOURS CARE
PARENTS & FRIENDS

7.00 pm Monday 15 November 2010
Augustine Building
SCHOOL BOARD MEMBERS

President: Fr Roderick & Fr Christopher
Chairperson: Phil Jobson / Les King
Vice Chairperson: Connie Femia / Deb Applebee
Treasurer: Eric Roden
Principal: Terry Kluzek / Chris Platten
Deputy: Chris Platten / Joanne Livingstone
APRIM: Joyce Mee
Secretary: Veronica Cox
Business Manager: Liz Polljonker
Staff Representative: Jenni Mulraney
OSHC Representative: Jodie Burk
Parents & Friends Representative: Caroline Parisi
Parent Representatives: Randy Dalton / Deb Applebee
Megan Self / Les King
Sharon Henderson / Angela Wimshurst
Kate O’Moore

OUT OF SCHOOL HOURS CARE

Director: Vicki Blackwell
School Board Representative: Jodie Burk

PARENTS & FRIENDS

Chairperson: Kate O’Moore
Vice Chairperson: Amanda Gargula
Treasurer: Lucy Romeo
Secretary: Kate O’Moore
Staff Representative: Chris Platten / Joanne Livingstone
Board Representative: Caroline Parisi
STAFF

Principal
Terry Kluzek / Chris Platten

Deputy
Chris Platten / Joanne Livingstone

APRIM
Joyce Mee

Chaplain
Charmaine Gillard

Parish Sacramental
Louise Svensdotter

Library
Jill Heuts

Counsellor
Mel Stockdale

Special/Adaptive Ed
Linda McEvoy

Reading Recovery
Colleen Ferguson

ESL
Carol Trebilcock

LOTE
Sue Elliott

Drama / Music
Roger Hughes

Physical Education
James Canavan

Reception
Kate Love

(Literacy/)
Michelle Pierre

Emma Wood

(Term 2 start)
Lisa Coles

Year 1
Catherine Wales & Anne-Maree Carr
Penny Kearney
Deb Millan

Year 2
Bianca Holler / Elisa Crocco
Jayne Brown /
Nicole Rowlands
Rachel Spry /
Stephanie Manuelli

Year 3
Sophie Augustyn / Nathaniel Eldridge
Elizabeth Bello /
Fiona Mount
Jenni Mulaney & James Canavan

Year 4
Janine Meyer
Marnie Moss
David Maguire

Year 5
Cheryl Jones
Jessica Hinves
Shaun O’Leary /
Ashlee Curtis

Year 6
Brian McAvaney
Nicole Pill

Year 6/7
Anita Pahl

Year 7
Kathy Martin / Sam Benefield
Russell Thompson & Roger Hughes

ADMINISTRATION

Business Manager
Liz Polljonker

Finance Officer
Pat Rowe

Finance Assistant
Chris Ferrell

Secretary/ OHSW

Co-ordinator
Andrea Brown

Principal’s Assistant
Veronica Cox

Admin Officer
Sharon McGregor

Receptionist
Annette Golebiowski

Teacher Assistants
Alicia Alfaro

Natasha Burdett

Angela Covino

Gelse D’Agostino

Louise Davie

Rosa Evans

Marilyn Kennedy

Doreen Maiello

Jodie Mannix

Sue McCormack

Alana Murray

Simon Murray

Sonya Oldfield

Jill O’Leary

Lisa Pullino

Samantha Smith

Resource Centre Asst
Vicki Nunn

Canteen
Anthea Dobbin

Canteen Assistant
Karen Norrie

OSHC Director
Vicki Blackwell

OSHC
Carole Smith

Michelle Barnett

Annette Golebiowski

Fran Grogan

Chiah Mayne

Simon Murray

Sam Currie

Trish Case

Gelse D’Agostino

Amy Renshaw

Xavia Muzyka

Vicki Nunn

Tynele Amos-Showell

Sam Smith

Stephanie Manuelli

Ros Bates
FINANCE
Eric Roden
Joanne Livingstone
Liz Polljonker
Terry Kluzek
Joyce Mee
Chris Platten
Jodie Burk
Deb Applebee

BUILDINGS & GROUNDS
Charmaine Gillard
Les King
Liz Polljonker
Andrea Brown
Terry Kluzek
Chris Platten
Tony Caridi
Randy Dalton

CANTEEN
Anthea Dobbin
Karin Norrie
SRC reps:
Connie Femia / Sharon Henderson
Terry Kluzek / Chris Platten
Dana L (7-KM), Holly L (7-TH)

OCCUPATIONAL HEALTH, SAFETY & WELFARE
Andrea Brown
Janine Meyer
Terry Kluzek / Chris Platten
Vicki Blackwell
Nicole Rowlands
Anita Pahl
Randy Dalton

OUT OF SCHOOL HOURS SPORT
James Canavan

SPORTS DAY HOUSES
Team
St Augustine (Blue)
St Dominic (Yellow)
St Joseph (Green)
St Thomas (Red)
Captains
Carlo C, Jake A, Amy G, Belinda A
Elysia M, Holly L, Connor E, Frank F
Jasmine M, Jack H, Rachel H, Andrew S
Zoe L, Christina G, Jarred D, Jayden M

St Augustine’s Parish School
Sports Day Shield
Reception to Year 7
2010 won by
ST DOMINIC

St Augustine’s Parish School
Spirit Cup
Sports Day Team Champions
2010 won by
ST THOMAS
STUDENT LEADERS

6/7AP: Jayson N


STUDENT REPRESENTATIVE COUNCIL

Reception: Matthew G, Brooke Z (R-EW); Patrick F, Elana D (R-MP); Dante S, Lilly C (R-KL)

Year 1: Matthew S, Nikita D (1-PK); Jacob M, Chelsea D (1-DM); Jackson T, Ella-Rose S (1-CW)

Year 2: Joshua H, Jessica H (2-SM); Steven K, Holly B (2-BR); Jack B, Alicia F (2-EC)

Year 3: Tyson M, Destiny D (3-FM); Benjamin T, Sarah L (3-MC); Baily T, Ruth H (3-AB)

Year 4: Anthony R, Chloe F (4-MM); Eric L, Chloe D (4-DM); Kane B, Vasiliki H (4-JM)

Year 5: Tristan L, Jessica G (5-JH); Dominic C, Brianna L (5-CJ); Kieran W, Hannah C (5-SO)

Year 6: Jayden G, Erica G (6-NP); Frank X, Jessica P (6-BM)

Year 6/7: Frank F, Theresa S (6/7-AP)

Year 7: Matthew K, Georgia G (7-KM); Andrew S, Amy Golebiowski (7-TH)

School Counsellor: Mel Stockdale
AGENDA

1 Welcome and Apologies
2 Prayer – Year 7 students
3 Year 7 Students' Powerpoint Presentation
4 Minutes of 2009 School Board, Out of School Hours Care and Parents & Friends Annual General Meeting
5 School Board
   ☆ Chairperson’s Report
   ☆ Treasurer’s Report
   ☆ Budget – 2011
   ☆ Fees - 2011
6 Principal’s Report
7 Out of School Hours Care
   ☆ Director’s / School Board Rep’s Report
   ☆ Treasurer’s Report
   ☆ P&L Report
   ☆ Budget
   ☆ Fees – 2011
8 Parents & Friends
   ☆ Chairperson’s Report
   ☆ Treasurer’s Report
9 Elections
10.1 School Board
   ➢ 4 x 2 year vacancies
10 Blessing
11 Close
MINUTES OF ST AUGUSTINE’S PARISH SCHOOL
ANNUAL GENERAL MEETING
SCHOOL BOARD
OUT OF SCHOOL HOURS CARE
PARENTS & FRIENDS
held on Tuesday 17th November 2009 at 7.00 pm

Ron Barnes (Chairperson) opened the meeting at 7.07 pm.

1 Welcome and Apologies
Ron welcomed everyone and invited those present to write their names on the attendance sheet and to please turn their mobile phones off or put them to silent.

Students: Andrew B and Luke H (presenters)

APOLOGIES: Kate O’Moore, Charmaine Gillard, Chris Gillard, Megan Self, Mel Stockdale, Gelse D’Agostino, Sue Elliott, Roger Hughes, Janine Meyer, Randy Dalton, Amanda Gargula

Included in the 2009 Annual General Meeting booklet:
★ The 2009 members of the School Board, Out of School Hours Care and Parents & Friends
★ The 2009 Staff list and the following Committees and members: Finance, Buildings & Grounds, Canteen, OHS&W; Out of School Hours Sport Coordinator; Sports Day Houses, Captains and Sports Day Shield and Spirit Cup winners; Student Leaders, Student Representative Council; School Counsellor
★ AGM Agenda
★ Minutes of the 2008 AGM – School Board, Out of School Hours Care and Parents & Friends
★ School Board Chairperson’s Report (followed by Sub-Committee reports – Buildings & Grounds, Canteen, OHS&W)
★ Specialist Areas Reports from Music/Drama, Physical Education, ICT and Indonesian
★ School Board Treasurer’s Report, Budget and Fees - 2010
★ Principal’s Report (including School Performance Information – Professional Engagement, Key Student Outcomes, Satisfaction, Overview – Faith and Spirituality, Teaching and Learning, Class Structures 2010, and Ongoing and Future Development)
★ Out of School Hours Care Director’s Report
★ Out of School Hours Care Treasurer’s Report

2010 ANNUAL GENERAL MEETING
2 **Prayer**
Ron asked Joyce Mee to lead us in the prayer “We Work Together”, complemented with a Powerpoint.

3 **Year 7 Students’ Presentation**
Andrew Barnes and Luke Hall presented a Powerpoint highlighting the incursions and excursions for all year levels in 2009:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Excursion</th>
<th>Incursion</th>
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<tbody>
<tr>
<td>Reception</td>
<td>Road Cycle Safety</td>
<td>Fire truck and fire safety</td>
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<tr>
<td></td>
<td></td>
<td>Mini beasts</td>
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<tr>
<td>Year 1</td>
<td>Circus Maximus</td>
<td>Nature Education</td>
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<td></td>
<td></td>
<td>Dentist</td>
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<tr>
<td>Year 2</td>
<td>Zoo</td>
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<td></td>
<td>Planetarium</td>
<td>Circus Maximus</td>
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<td>Year 3</td>
<td>NAWMA</td>
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<td></td>
<td>The Wetlands</td>
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<td>Salisbury Library</td>
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<td></td>
<td>Power plant</td>
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<td>Year 4</td>
<td>Channel 9 Studio</td>
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<td></td>
<td>SA Museum</td>
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<td>Year 5</td>
<td>Torture Hill</td>
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<td></td>
<td>Planetarium</td>
<td>AFL visit</td>
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<td>Power plant</td>
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<tr>
<td>Year 6</td>
<td>SA Museum</td>
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<td></td>
<td>Planetarium</td>
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<tr>
<td>Year 7</td>
<td>Parliament House</td>
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<td></td>
<td>Adelaide Oval</td>
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<td></td>
<td>Art Gallery</td>
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<td></td>
<td>Retreat at Semaphore</td>
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</tr>
</tbody>
</table>

They concluded with some photos from Book Week, JRock and Sports Day. Ron thanked the students for their wonderful presentation and their attendance at the meeting.
Minutes of 2008 Annual General Meeting – School Board, Out of School Hours Care and Parents & Friends

Accepted as a true record of proceedings.

MOVED: Vicki Blackwell  SECONDED: Doreen Maiello  CARRIED

School Board

5.1 Chairperson’s Report

See Page 10 of AGM booklet.
Ron highlighted the continual building program which is fast approaching the end. He thanked Terry for his years of dedication to bringing it to fruition, with thanks to the government for the BER and National School Pride funds.
The Federation of Catholic School Parent Communities aims to be a strong parent voice to air our grievances to the State government and opposition so they boost the amount allocated to Catholic schools when formulating their education funding platforms for the election to be held in 2010. Children with disabilities especially are under-funded compared with state schools. Catholic schools actually save the government money as if all children attended state schools it would cost them a lot more.
Ron also thanked the P&F volunteers as their contribution to the school community is vital.
Thanks to the Leadership team (Terry, Chris and Joyce), the driving force behind the school, and our extra helper, Mark Fitzpatrick, for his presence at the school and the work he has been doing. Liz has come into the school from a different environment and has done a great job, as has Eric, our parent Treasurer. Thanks to Terry for his great insight, assistance and support, especially in Ron’s role as Chairperson. He also thanked Veronica, the School Board Secretary, for her ‘Resilience’ and ‘Persistence’.

5.2 Treasurer’s Report

See Page 17 of AGM booklet.
Eric mentioned the collection of school fees as being an ongoing challenge. This area has had a tough year with the economic situation, in particular, the cutbacks in shifts at Holden’s. The loss of students impacts on the number of teachers we can employ.
Tuition fees will be increased by 5% in keeping with the CPI.
During the last 12 months we have finally managed to complete putting OSHC onto the school’s finance system, which has helped them immensely to be able to work with accurate figures and within a set budget.

Question: Regarding the Diocesan Levy – “It has been included again next year – does that mean it was not a one off?”
Response: It appears not, they never said it was or was not going to be a ‘one off’.
5.3 **Budget – 2010**  
See Pages 18-21 of AGM booklet.

5.4 **Fees – 2010**  
See Page 22 of AGM booklet.

6 **Principal’s Report**  
See Pages 23-30 of AGM booklet.
Terry thanked the boys (Andrew and Luke) for their presentation tonight.  
Each year we ask the Year 7 cohort to provide a presentation of their choice about their time in Year 7 at St Augustine’s Parish School.  
The first part of the report, “School Performance Information”, is a government requirement of all Catholic schools. He highlighted the NAPLAN 2009 Results and pointed out that we had some children at the lower end of the scale and a high percentage above the National Minimum Standard. However, even considering the number of students we have on learning programs, our aim is to have 100% of children above the National Minimum Standard. Our Literacy Co-ordinator will dissect the data and inform teachers of the areas of concern to assist with planning for 2010.  
Teaching and Learning: Our main goal is to teach Catholic values, a culture of excellence, to be the best person you can be: be that academically, in sport, The Arts, socially, pastorally; if we can achieve this, it won’t matter what your child chooses to do, they will always do well.  
The staff we have at St Augustine’s makes it easy for Terry – Linda and Colleen have a great team; Vicki and Carole virtually run OSHC with Leadership here to back them up and assist, when required.  
The Arts has become a wonderful focus for our school. It is of benefit in promoting The Arts and assists in the behaviour of our students. The children are developing self-esteem and confidence and becoming more responsible. The effect has been noticeable over the last couple of years. The Student Leaders, who are good role models for the students, have a huge part to play in acceptable behaviour and responsibility.  
The SDP is a five year plan to keep things moving along.  
Class Structures 2010 - Due to financial constraints we have had to cut back on one teaching position for 2010 and will again in 2011. We have an agreement with the CEO to get back to only funded teaching positions to ensure we run a positive budget. We have had to include three composite classes: a 4/5, 5/6 and 6/7.  
Stage 5 should start within the next couple of weeks – has come in a little over-budget, so we have had to review our plans.  
Our school has many strengths; one being the relationship of our diverse community and cultures.  
Terry thanked Ron for his six years on the Board and his ‘doggedness’ to ensure things get done and are followed through.  
Our Business Manager, Liz, is extremely important to the school, ensuring that we keep a close watch over the large amount of money that goes in and out.  
Also, to Eric, who has been invaluable with his input.
Terry also thanked the other members of the Board for the work and time they put into the other sub-committees of the Board, which ensure timely and smooth management of the different areas of the school. Parents are involved in so many areas of the school — reading, Canteen, sporting teams — your efforts are very much appreciated. The police check requirement has lost a number of volunteers to the school, and parents are encouraged to spread the word that this is really not a difficult process. Thank you to Vicki and Carole who run an excellent facility. We have a very dedicated staff who are hard-working and passionate in their individual roles. Terry thanked Chris, Joyce and Mark for their assistance in supporting our staff and helping with the students. Fr John from the Parish has indicated that he would like to become involved with the school, have regular visits to the staff room and classrooms — which we have welcomed. Terry wished everyone well for the future; have a wonderful Christmas and holiday with your families.

Question: “How many students will there be in each class?”
Response: We are getting close to the benchmarks in all classes, which does not mean we cannot take more students during the year. The benchmarks are guides and we can go above these with added assistance given to the teacher.

Question: “There are murmurs circulating about elite tables to compare various schools — do we know anything about these?”
Response: We hope it doesn't happen because of our high percentage of disability and adaptive education support children, which could put us below average. The eastern schools, who may have two professional parents bringing in income, and all the facilities you could need, would rate much better. It doesn’t help communities like ours, with our diversity. We do not exclude families because they are refugees, etc. If you have an elite table, say, from 1 to 700, we will probably rate low. It would be disadvantageous to us and our reputation. These elite tables haven't worked in the UK or USA, so why bring it in here?

7 Out of School Hours Care

7.1 Director’s / School Board Rep’s Report
See Pages 31-32 of AGM booklet.
Report summarises the highlights of 2009. This time last year we were anxiously awaiting our NCAC Accreditation Decision, in which we received High Quality in all of the 8 Quality areas for the second year in a row.
Welcomed new staff, Xavia and Sam, Gelse’s return, Ros is on extended leave and in June we farewelled Carol Whatley. In June 2009 we were selected by DECS to be in a pilot project for inclusion as we were identified as having children with complex additional needs.
Last year was the first time we participated in the Salisbury Christmas Pageant and we will again be doing so this Saturday – it helps promote OSHC and St Augustine’s Parish School.

Vicki thanked Jodie Burk as Treasurer and OSHC rep on the School Board, and all the other Advisory Committee members.

She also thanked Terry, Chris and Joyce, who are approachable and make themselves available.

Thank you to Liz for all her help with the financial side.

OSHC is looking forward to a very promising 2010.

They had hoped to have their annual Powerpoint presentation but the USB would not work.

7.2 Treasurer’s Report

See Page 33 of AGM booklet.

In 2009 we actually had a workable budget, probably for the first time in a number of years. The service has gone from a deficit to making a profit.

Thanks to Jodie for her help with the budget and finances, and Liz for her guidance and assistance.

Carol has worked extremely hard following outstanding fees, and has made some progress. We are now closely monitoring outstanding fees and keeping on top of them. A relatively small amount of $556 is to be written off this year.

7.3 OSHC Fees - 2010

See Page 34 of AGM booklet.

8 Parents & Friends

8.1 Chairperson’s Report

See Pages 35 of AGM booklet.

Ron thanked the P&F for their ongoing work within the school; their numbers have reduced over the last year or so, but those involved are very energetic and extremely hard-working. Hopefully numbers will increase next year.

8.2 Treasurer’s Report

See Page 36 of AGM booklet.

9 Elections

9.1 School Board

Ron Barnes declared that there were four positions vacant for an appointment period of two years and asked Chris Platten to take the chair to preside over the elections.

Chris thanked the four members whose tenures have expired (Ron Barnes, Randy Dalton, Les King and Eric Roden) and advised that the following nominations had been received, namely:
Mark Abrook, Deb Applebee, Randy Dalton, Eric Roden, Les King
Chris then called for any further nominations from the floor – no further nominations forthcoming.
Mark, Deb, Eric and Les were voted onto the School Board for 2010 by secret ballot (Veronica and Liz collated the votes).
Sincere thanks to Randy for nominating and for his service over the last two years. We hope that Randy will nominate again next year.
School Board members for 2010:

- Deb Applebee
- Les King
- Mark Abrook
- Eric Roden
- Connie Femia
- Megan Self
- Angela Wimshurst
- Phil Jobson

Plus OSHC rep, Staff rep, P&F rep.

10 Closing Prayer
Ron Barnes thanked everyone for their attendance and asked Joyce to close the meeting with a prayer – she invited all to recite ‘The Lord’s Prayer’.

11 Close
Ron invited all those present to stay for a light supper and closed the meeting at 8.39 pm.

SUPPER

On Wednesday 18th November the 2010 Class Structure was updated as follows:

- 3 x Reception (plus extra class commencing Term 2)
- 3 x Year 1
- 3 x Year 2
- 3 x Year 3
- 3 x Year 4
- 3 x Year 5
- 2 x Year 6
- 1 x Year 6/7
- 2 x Year 7
CHAIRPERSON’S REPORT

The School Board oversees the overall management of the school involving spirituality, learning, pastoral care, finances, building and grounds, safety and health, to optimise the care of students, families, staff and the community. The following committees report regularly to the School Board: Finances/Fees, Buildings and Grounds, Canteen, Parents and Friends, Out of School Hours Care; and Occupational Health, Safety and Welfare. Contact with the School Board members by families is encouraged.

This year has been full of many achievements and celebrations. The beginning of the year provided relief for the John Paul II Building with the new air-conditioning. Great celebration was achieved on Shrove Tuesday with the cooking of about 1500 pancakes. The weather was kind for the school Sports Day, with Parents and Friends providing the sausage sizzle. Great efforts were recorded by individuals and teams endeavouring to win the day’s events and with fairness, the spiritual cup. Term 2 continued the excitement with the school discos and fundraising by the Year 7’s with their sausage sizzle. Stage 4 MacKillop East Opening Ceremony was attended by Mr Nick Champion, Federal Minister for Wakefield, with the blessing ceremony by Archbishop Wilson and the unveiling of the painted glass window appropriately of Mary MacKillop.

The school witnessed great student excellence in areas such as drama, art and sport. Highlights include Wakakirri performance at the Town Hall, Calvary Central District Hospital school artwork display and the varied sporting events held on and off school grounds.

The School Board review of polices continued throughout the year. A no school hat policy was introduced for Term 2 and 3 to improve Vitamin D levels for health promotion in students.

The canonisation of Mary MacKillop, St Mary of the Cross MacKillop, has added a lifetime event to the year. Particularly focusing on this canonisation due to South Australia’s direct involvement. A tri-school celebration simultaneously occurred involving St Augustine’s, Thomas More College and Holy Family School. A unified event for our Northern area. Representation by the school occurred at celebrations in Central Adelaide.

The students can easily provide feedback about the recent Mission Day, informing of fun and lollies. However they are still able to remain focused about the fundraising and benefits for charity. Spiritual focus has occurred by the dedication of teachers in the classrooms and the excellent preparation at school/year level masses.

The School Board has been involved in and overseen staffing changes for the year. Changes included Terry Kluzek (study leave to Israel) and Chris Platten (study leave), introducing Joanne Livingstone as Deputy Principal. Praise and good wishes to all the teachers who have had contact with the school this year for their benefits to our families.

Finally the year is concluding with preparations for farewell to our Year 7 school leaders and the introduction of our new Receptions for next year. Excitement will increase with the transition of classes to next year’s classes.

I wish to thank the School Board members for their commitment, dedication and support, for without these people the general operation of the school would be a
difficult task. Special thanks to Deb Applebee, Vice Chairperson. Thank you to all the individual committee members. In conclusion, I would like to thank the leadership team, teachers, Education Support Officers, Anthea Dobbin (Canteen), Tony Caridi (Grounds) and all support staff and volunteers. Without this dedicated team, the task of educating our children would be made that much more difficult.

Warm Regards

Les King
Following are reports from the Sub-Committees, Representative Groups and Reference Groups who report to the School Board:

BUILDINGS & GROUNDS
Members: Terry Kluzek, Chris Platten, Ron Barnes, Charmaine Gillard, Liz Polljonker, Les King, Tony Caridi, Randy Dalton
I would like to thank the members of this committee for their ideas and commitment to the ongoing maintenance and improvement of the school, especially Tony Caridi for his dedication to the school and his willingness to assist where possible. The B&G committee is always open to comment and suggestion, and new members to contribute to the school’s rapidly changing environment.

Stages 3/4 MacKillop Building: During the last year any ongoing defects have been identified and have been repaired or are being monitored with some improvements to reduce sun glare by installing blinds on the South and West windows.

Stage 5 Canossian Building: Completion date is on target for mid December. Classes occupied the building during the last week of Term 3. The ground work for the 4 courts is in progress.

Solar Grant: Panels were installed on 7th June this year after the application was submitted mid 2009 and the system is now connected to the grid.

B&G: Further areas involved are the Maintenance program, Grounds maintenance, Oval irrigation, Tech support for Alarms and Sirens, Drinking water, Toilet repairs, Waste removal, Tree pruning and removal – all within the B&G budget.

Les King

CANTEEN
Members: Anthea Dobbin (Manager), Karin Norrie (Assistant), Terry Kluzek, Connie Femia/Sharon Henderson and SRC representatives: Dana L (7-KM) & Holly L (7-TH)
The Canteen has enjoyed another successful and busy year.
We continue to follow the “Right Bite” strategy developed from the Healthy Eating Guidelines by offering a healthy and nutritious menu.
During the year we had blinds installed on the front counters to keep out wasps, bees, etc. They have been fantastic and even manage to cut down a little bit of the dust and noise from outside.
As always I would like to thank everyone who has helped in the Canteen throughout the year: students, parents, grandparents, aunties and school staff; all of you are greatly appreciated by Karin and myself for the time you so generously donate to help us. Thank you.

Anthea Dobbin

OHSW
Members: Janine Meyer, Kathy Martin, Nicole Rowlands, Sophie Augustyn, Anita Pahl, Terry Kluzek, Chris Platten, Randy Dalton, Vicki Blackwell, Andrea Brown
As a committee, our focus this year has been directed towards the pro-active nature of OHS&W. We have endeavored to supply the staff of St Augustine’s Parish School with the knowledge and resources that will assist them to be aware of, and comply with, the legislative requirements of OHS&W. Therefore, our training has included First Aid and CPR with Anaphalaxis and Midazolam
training, Conflict Resolution, Bullying and Harassment and Slips Trips and Falls. Our Fire Warden staff also updated their training for emergency incident response. A “Serious Injury – Yard Management” procedure has also been produced to ensure that the safety and welfare of all staff and students is addressed during an emergency, whilst allowing prompt and efficient access for any emergency vehicles required.

Bullying surveys were completed by all staff in Term 2 of this year. Year 4-7 students also completed a survey and families were invited to complete a survey via the school’s newsletter. The focus was to ascertain their perceptions of responses to Bullying & Harassment at St Augustine’s. The replies were collated and appropriately addressed in consultation with class teachers and leadership, according to the nature of the response. Drama blocks were supplied to various classrooms as required. This allowed both teachers and students to more comfortably reach classroom whiteboards and Smartboards. This equipment was well received and is being used effectively. Flu vaccines were offered to all staff early in 2010, with over half of the staff receiving injections. Sanitiser wipes were also supplied to each classroom and workspace within the school to help prevent the spread of germs and infection.

2010 has again been a year of building and renovations, with the Stage 5a building project being completed at the end of Term 3. During this time we remained focused on the safety and welfare of our staff within the new and existing workplaces. There was movement from old to new classrooms, which was managed to avoid stress and injury, and assistance given for all heavy lifting tasks. At the end of Term 4, there will also be the end of year classroom re- allocation move. Here, we will again focus on ensuring staff safety and welfare during this busy time. The school again conducted termly evacuation or lockdown drills this year, with positive feedback from staff assisting in the refinement of our procedures. Staff have also conducted reviews of Safety Manual Policy Documents #3 - Smoking, #9 - Electrical Policy & Procedure, #10 Emergency & Critical Incident, #11 - First Aid, #17 - Remote or Isolated Work and #22 – Volunteers. The OHS&W Committee were approached by the Administration group with a request for a more ergonomic filing system, as the current system required heavy lifting and was quite awkward to manage – for all staff. This new system has now been purchased and will continue to be implemented as year levels move through the school. In recent months, you may have noticed two new siren sounds throughout the school. A new component to the siren was purchased and we are now able to alter and choose the tones we use for alerts, break times and lockdowns. More sirens/speakers are required due to the removal of the transportable buildings and this is currently being addressed so that all areas of the school are able to hear the sirens clearly.

Finally, as we are always mindful of our impact on the environment, St Augustine’s now recycles its old fluorescent lighting tubes and globes. The OHS&W Committee organised recycle boxes that could be filled over a period of time and returned for recycling, enabling the school to dispose of this waste in a more responsible and environmentally friendly fashion.

Andrea Brown
OHS&W Co-ordinator
Janine Meyer
Chairperson OHS&W Committee
STUDENT HEALTH & WELLBEING
The Student Health & Wellbeing Team is made up of the Counsellor and the School Chaplain. In 2010 these roles have been filled by Mel Stockdale & Charmaine Gillard. Between these two roles St Augustine’s has been fortunate enough to have someone present to meet the social, emotional and behavioural needs of students every day of the school week.

The team work in close partnership with the APRIM, Joyce Mee; Adaptive Education Team and all staff to deliver programs that assist students and their families in times of need and crisis.

The Chaplain, Charmaine Gillard:
❖ meets with new students and families to confirm that successful relationships are being formed both with peers and with staff
❖ supports students and parents experiencing difficulties due to separation or divorce
❖ supports students and families during serious illness of a student or a member of their family
❖ gives support to parents who may be struggling with parenting: including referring to outside support agencies
❖ supports students who experience difficulties in the social settings of the school environment which can lead to negative attitudes which impact on the student’s attitude toward school and the educational setting
❖ supports students and families who are grieving the loss of a loved one
❖ assists families to access support services in times of crisis, such as financial need, homelessness, etc
❖ gives support to Friday morning Masses and uses this as an opportunity to meet with parents who are in attendance
❖ acts as Choir trainer to the Liturgical Choir consisting of students in Years 4 and 5 — this choir leads the music at all whole school Liturgical Celebrations and at a Parish Mass once each term on a Saturday evening

The School Counsellor, Mel Stockdale:
It is my duty to help your child in their natural, everyday environment, the school. St Augustine’s Parish School values school counselling as an integral and valuable part of the school environment and wellbeing of students.

Your child spends a significant proportion of their time at school. Therefore, it is not surprising that school-related issues are a major concern about which students contact the school counsellor. Whether the problem is specifically school-related, such as study pressure, problems with school authority or discipline, or social situations at school, such as peer relationships or bullying, I have no doubt that the classroom and the yard are key forums in which your child can learn to be responsible and an effective member of society.

As the School Counsellor, I will support the developmental and academic needs of your child, the needs of you, the parents/guardians, and the needs of staff. I will deliver prevention and intervention services that support the academic, personal, interpersonal and healthy development of all students. Prevention and intervention services include classroom guidance lessons, individual student planning, staff and parent consultation and school program support.
I will strive to empower your child to embrace their full potential and achieve their personal and academic aspirations. I understand that your child has a right to equitable treatment and access to opportunities and support, therefore, I will ensure they know what is offered here at St Augustine’s Parish School.

In summary my role as school counsellor includes:

- Crisis intervention
- Coping strategies
- Education in understanding self and others
- Peer relationships and effective social skills
- Communication, problem solving, decision making, and conflict resolution
- Substance abuse education
- Academic support interventions, planning and support (consult with parents)
- Transition planning
- Multicultural / diversity planning
- Leading a ‘Defeat Bullying’ program
- Facilitating the Peer Mediation program
- Facilitating the Mentoring program
- Supporting the You Can Do It program
- Facilitating the Student Representative Council

Charmaine Gillard (Chaplain)
Mel Stockdale (School Counsellor)

MUSIC / DRAMA
An interrupted year this year with my shoulder operation necessitating a few changes this term.

Again, Russell and I have shared a Year 7 class as well as pursuing our specialist roles. We have done this on a week on/week off basis. This has caused us a few headaches in programming but having up to 4 teachers over a 14 day period (PE and Indonesian) has equipped our students well for secondary school next year.

The Drama component has continued to develop our Developmental Drama program with all students having the chance to explore their creative side as well as learn essential life skills in communication and to develop their own confidence. They have been given exercises in dialogue, mime, story-telling, music interpretation and dance, and have showcased their work by performing for their peers.

As well as traditional Drama genres we have tackled local and global areas of interest.

Performance has included Wakakirri at the Adelaide Town Hall, St Joseph’s at Kingswood, ANZAC Day Concert, Uleybury, State conference on maths, Staff Meetings, etc. In December we will be recording an audition for Australia’s Got Talent and will be re-entering the JRock performances in Adelaide.

As well as this, we are in the middle of School Concert preparations for our concert at Paradise on November 10th.

All in all, a very busy year.

Roger Hughes
PHYSICAL EDUCATION

2010 Accomplishments in PE at St Augustine’s

Out of School Hours Sport
- Years 3/4/5 Cricket was played in Terms 1 and 4. Kanga Cricket in Term 1 and Senior Cricket in Terms 1 and 4.
- One Team represented St Augustine’s in the Saturday Morning Football Competition in Years 4/5.
- One Netball team competed in the Saturday morning competition at Argana Park, Elizabeth Downs.

Physical Education (lessons)
- Continued development of a Physical Education Scope and Sequence outlining sports covered in a two year cycle (with room for changes if/when other sports become introduced and adequately resourced).
- Development of staff utilising and creating beneficial Physical Education lessons.

School Events/Carnivals
- Sports Day run by school as a whole school. Lots of positive feedback from teachers to how this year’s Sports Day ran. Future options and ideas are always welcome to make the day better each year.
- Some of our sport visits this year included Cricket Clinics, Basketball Clinics, Central Districts Football Club.
- Encouragement and opportunity for students to represent school in Swimming, Cross Country, Athletics, Touch, Netball and Handball carnivals.
- Involvement in SAPSASA Carnivals especially through Years 6 and 7 classes has been made difficult due to the expense to attend these carnivals (as a school in large numbers), however, individual students have been given the opportunity to represent our school and district at these various sporting events.

Budget/Resources
- Utilised budget for more JP based equipment for co-ordination of throwing, catching, bouncing, hand/eye co-ordination and striking.
- Structured use of Budget for future years to maintain and build up sporting equipment stock and knowing what annual expenses we currently have, eg SAPSASA affiliation fees, replacement of high use items (tennis balls, cones, sashes).

James Canavan

ICT

The completion of the Stage 5 classrooms means that all areas are now connected through fibre optic cabling to our server room. We have mounted all the fibre converters into a powered rack with the ability to hotswap into a spare slot in case of a converter failure. This ensures that all classes have the same efficient high speed network access, and downtime can be minimised. Every classroom (including Indonesian) is now equipped with Interactive Whiteboards (Smartboards).

Classes have been working with Russell Thompson in the computer lab once per fortnight integrating ICT into Design and Technology through Robotics, Web Page Design and Animation. On alternate fortnights the students have been utilising the computer lab with their classroom teachers.
Russell Thompson has worked tirelessly on building and maintaining staff and student intranets. All timetables, room bookings, policies, programming are now “paperless” and managed electronically through the Staff Intranet. Individual staff training was provided for two terms by Russell which allowed teachers to work on their own skills in many different areas ….. from improving Smartboard use through to class web pages and Student Blogs.

**Jill Heuts**

**INDONESIAN**

The *Indonesian program* is based on the South Australian (SACSA Languages) outcomes for planning, assessment and reporting; with *developmental sequencing* across Reception to Year 7.

Fundamental topics such as greetings, number use, family connections and religious celebrations integrate learning about Indonesian language structures and meanings with English literacy and other languages spoken by our students. Students can join the Indonesian program at any time, bringing with them understanding of home languages and languages learnt at their last school. Different learning rates, styles and the special needs of individual students are identified and supported in class with additional or alternative materials and assistance from our support staff. Advanced students are great partners to support others and can develop their own peer tutoring during our one lesson per week.

Our students are well prepared for learning other languages when they leave primary school or for achieving further success with Indonesian. A national curriculum for Languages is being developed. I am keeping informed through professional development with the CEO Language Advisors so our school can be involved with early implementation.

Once again I travelled to Indonesia in the October holidays and was able to practise my language and buy some new resources, including information about a new elephant sanctuary in Bali. I certainly enjoyed riding one! Learning Languages remains a priority in Australian education. By maintaining our Indonesian program we can provide our students with understanding and communication skills that will be relevant and useful for them to engage with our Asian region into the future.

*Ibu Sue Elliott*

**JUNIOR PRIMARY**

The Junior Primary team and students have had a very positive year. Quite a few students have accessed a number of programs throughout the year to assist with their learning and development. Some of these programs are Jelly Beans, Minties, Smarties, Reading Recovery, Reading Rocketeers and Maths support groups. The programs have been run by a mixture of ESO’s and teachers and have made a positive impact to the confidence and learning of our children.

During the year the students particularly enjoyed some activities held at the school. These involved Mission Day, Sports Day, the school disco and dressing up for Book Week. It was wonderful to see so many Junior Primary children involved and having fun.

The Junior Primary classes have been on a number of excursions and incursions this year. All were very positive and added another dimension to the students’
learning. We also appreciated the amazing parent support that we received on the excursions and with classroom help.

Junior Primary classes have run ‘You Can Do It’ assemblies during the year for the Reception to Year 2 children. These events have been a wonderful way of recognising positive behaviour in class and in the yard by handing out certificates. It has also been an opportunity for individual classes to present what they have learnt throughout the year.

Deb Millan
Junior Primary Area Co-ordinator

MIDDLE PRIMARY

2010 has been an extremely exciting year, especially moving into our new classrooms. They provide a lot of space to maximise the students’ learning, natural light and good heating / cooling.

The “You Can Do It” Program Achieve has been successful this year supporting students to manage their own personal responsibility.

The excursions this year have been enjoyed by all. Central Districts Football Club, NAWMA, Hutt Street Homeless Centre, St Francis Xavier’s Catholic Cathedral and the Salisbury Heritage Walk, just to name a few.

Incursions have also been a highlight for 2010 with many professional sports people and community workers sharing their expertise and knowledge with the Middle Primary students.

This year Middle Primary Assemblies have been held in the MacKillop building. It certainly has increased the comfort and enjoyment by all. Students now have the opportunity to present work, powerpoint presentations and photographs on the projector to share with their peers.

The Year 5 students have certainly enjoyed the variety that the Negotiated Curriculum Contract brings.

Throughout the year, there have been many student teachers in the Middle Primary classes. They have been a great resource and the teachers and students have certainly enjoyed having them in our school for their teaching practicums.

I would personally like to thank all the volunteers who have assisted the Middle Primary classes during 2010 and the members of the School Board for their support, time and commitment to St Augustine’s Parish School. Your work is very much appreciated.

Jenni Mulraney
Middle Primary Area Co-ordinator

MIDDLE SCHOOL

Learning experiences in Middle School this year have been both educational and enjoyable.

The Year 6 / 7 classrooms have been very pleasant, temperature-wise, since the installation of the reverse cycle air-conditioners.

Middle School Excursions this year have included the visit to St Kilda Playground and the Mangrove Interpretive Centre, which students enjoyed immensely, as well as Survivor Day at Belair National Park, which really tested the students’ resilience due to the weather.
Highlights of the year have been the Year 7 Retreat which was a very spiritual experience for all, thanks to Ms Martin. The setting at Longwood was an excellent choice.

Many students have enjoyed participating in the various sporting carnivals and meeting students from other schools.

Book Week came alive with all staff reading stories to various groups, thanks to the idea of Mrs Livingstone. All children are looking forward to next year to relive the experience. Nearly every student in the school added to the parade by dressing up in costume. Even many of the staff were brave enough to dress up as their favourite character, much to the delight of the students.

Many students were fortunate enough to receive a certificate from Calvary Hospital for helping to supply the artwork which was displayed on the walls.

Wakakirri once again showed the many talents of St Augustine’s students.

As Middle School teachers we are very proud of the achievements of all our students.

Anita Pahl / Kathy Martin
Co-Middle School Area Co-ordinators

LITERACY

Literacy at St Augustine’s continues to thrive and our teachers and support staff are always ready to take on innovative, well researched pedagogy that will help students to learn.

This year, teachers (Yrs 2-7) have been using the series “Making Connections”, a resource that covers explicit teaching of key comprehension skills and strategies. This resource has enabled students to develop their thinking and inferring skills which are vital to reading for meaning.

The majority of teachers (Yrs 3-7) have used the reading comprehension diagnostic assessment (PAT-R) developed by the Australian Council for Educational Research (ACER). The knowledge gained from this assessment has meant that teachers have been more readily able to meet individual needs.

Learning Teams – Comprehension

This year teachers were fortunate to have Matthew Jolly, Senior Education Adviser - Curriculum Support from Catholic Education South Australia, facilitate a process to deepen our understanding about teaching and learning comprehension. From mapping the learning continuum for comprehension, developing assessment tasks and identifying where students are on the continuum, teachers were then able to identify and implement improvement strategies. The change in students’ learning was measured by collecting evidence through assessment.

Literacy Professional Development with St Thomas More School

Two staff meetings this year were dedicated to working collaboratively with staff from St Thomas More. Strategic activity in Guided Reading was the focus for one session and the other session was a choice from a series of five workshops - Creative Writing, Visual Literacy, Spelling, Explanation Writing and Guided Reading - facilitated by teachers from both schools. These workshops also provided an excellent opportunity to share resources and ideas amongst teachers.

Our Adaptive Education programs to support literacy development have continued to yield many positive signs of growth in students. This is an opportunity to formally thank our dedicated team of Education Support Officers who work...
diligently towards making learning fun, motivating and rewarding, ensuring that all students have successful learning experiences.

Literacy Support programs are as follows:

- **Reading Recovery** is for children in Year 1 who have had 5 terms of schooling and demonstrate low literacy attainment. The aim is that children will be accelerated to the class average in a series of structured lessons of about 20 weeks. The program has one teacher and approximately 8 children take part over the year.

- **Reading Rocketeers** is a guided reading program for students in Years 1 and 2 to develop their independent reading strategies. The students work in small groups of 5 and the focus is on reading fluently, comprehension, decoding, self-correcting and giving confidence. The program is run over four afternoons a week by Educational Support Officers with support from the Literacy Co-ordinator. This year the program has supported approximately 30 students in Year 1 and 24 students in Year 2.

- **Stepping Stones** is a small group (2-4 students) reading support program designed to give intensive support in reading and is adapted to suit the needs of the students. This program is dependent on available funding. This year we have been able to support 7 students.

- **Rainbow Reading** is a small group reading support program for students in Years 3-6 with the aim of engaging students and raising literacy levels. The program used is called “Fast Forward” and includes an audio CD to provide a model of fluent reading. The focus is on reading for meaning, vocabulary development, phonics and writing. This year the program has supported approximately 40 students.

- **Learning Assistance Program (LAP)** is a mentor-based program which caters for children who could benefit from some special one-to-one time. This is done by a volunteer who spends 1 hour a week with their student. The success of the program is based on five principles. It:
  - is always 1:1
  - is about building relationships
  - builds confidence and self-esteem
  - takes a creative approach to learning and
  - promotes parent and community participation in schools

This year three Year 12 students from Thomas More College and 6 parents have worked with 15 students.

The continued support of students’ learning, self-esteem and success is possible through the work of a committed group of volunteers who come in regularly to work with our students. This may be through the LAP program, classroom reading or in other learning areas. Their work is greatly appreciated by students and teachers.

- **Colleen Ferguson**
  *Literacy/Reading Recovery Co-ordinator*

**SPECIAL EDUCATION PROGRAMS**

*Smarties Play Program*

Caters for many special education/adaptive education students. It is a thematical Play Program running Monday to Friday by Education Support Officers. Smarties consists of rotating learning centres aimed at explicitly targeting social
skills and adaptive skills. It is run as small group sessions. Students are directed to use a range of communicative, physical and cognitive skills.

**Sensory Room**
The sensory room is an initiative of OHSC and Special Education. It is a room filled with sensory resources to assist students with regulation and enables them to access equipment which helps to calm and regulate their sensory system.

**Jelly-beans Program**
Jellybeans is a program designed to develop fine/gross motor skills. It assists children who require extra support with their co-ordination, which leads to improved confidence, self esteem and social skills. During the gross motor session, children are encouraged to balance, bounce, move, throw, catch, jump, etc, in a safe, encouraging environment where they have lots of fun and experience success. The fine motor co-ordination sessions involve children in a variety of activities, cutting, tracing, threading and sequencing, etc.

**Minties Lunchtime Program**
Minties is a lunchtime program aimed at catering for students who have difficulties accessing mainstream yard/play times. It is a lunchtime support group run by ESO’s to assist students with social interactions. It runs Mondays, Thursdays and Fridays.

**Hang Out Club – Social Club**
This club is another lunchtime program available for students to access. Hang Out operates Tuesdays and Wednesdays by an ESO and is run in the computer lab. The students may log onto computers or participate in a range of games and activities. Hang Out Club caters for students who require structured, supervised play during lunchtime. It is an opportunity to make new friends in a fun and welcoming environment.

**Mentoring Program**
Special Education runs a successful mentoring program which has enabled students with a range of disabilities develop pathways to learning and work. With the help of a mentor (ESO) who has been matched with a child to foster a relationship, the student is able to build on their personal successes and therefore develop self esteem. The mentor works 1:1 with the student daily for 15 minutes. The mentor encourages their student to set personal learning goals and promote strategies for independent learning.

**Special Education**
Special Education, in conjunction with the programs run, supports students 1:1 with diagnosed disabilities. We have 57 Special Education students with diagnosed disabilities. These disabilities vary from speech/language, social/emotional, physical and intellectual disabilities and children who have been diagnosed as being on the ASD spectrum. Our Special Education programs support students in many ways and enable them to access mainstream curriculum.

[Linda McEvoy](mailto:linda.mcevoy@staugustinesparishschool.com)
Special Ed/Adaptive Ed Co-ordinator

**ENGLISH AS A SECOND LANGUAGE (ESL)**
ESL programs are established by the CEO in schools which have a considerable number of children who are expected to speak or understand a language other than English in their home for a reasonably high percentage of their time. The ESL teacher works with these children to build their English vocabulary, sentence construction and grammar so that the children are then better able to manage the
normal school curriculum. Currently we have approximately 150 ESL students at St Augustine’s Parish School, with 13 new ESL students already enrolled to begin school in first Term of 2011.

The salary for this program is funded by the Federal Government and at the present time our funding provides an ESL teacher for three days per week. The amount of funding, and therefore the amount of allocated teaching time, is dependent upon the number of ESL students whose speaking, reading, writing and comprehension skills fall below a certain level of English Language Production. We currently have approximately 30 ESL children who are in this Highest Need Category. Our other ESL students have Moderate to Minimal ESL Needs and no longer attract funding, although they can continue to be assisted by the ESL teacher in a range of ways.

To cater for the diverse needs of our ESL students the ESL teacher’s duties include:

- team teaching in the literacy area with the class teacher
- working with one or a small group of ESL students in the ESL room
- working together with the class teacher to plan a series of lessons
- modelling explicit literacy teaching strategies or methodologies in the classroom
- assessing the level of the ESL students’ oral or written language
- creating or locating particular literacy resources for teachers or students

Carol Trebilcock
TREASURER’S REPORT

Reduction of Loan Debt

With the economy slowly emerging from the Global Financial Crisis in 2010, enrolments have returned to previous levels. However, after both a State and Federal election, the amount of government funding for private schools remains uncertain and therefore a concern. We were part of the campaign by the Federation of Catholic Schools attempting to address this issue in the lead up to both elections, as South Australia now receives the lowest level of funding to Catholic schools in the country. The Finance Committee has therefore looked at other ways of improving cashflow in the medium to long term and adopted a strategy of utilising any available cash reserves to increase the repayments of loans taken out to fund the now almost completed long term building program. In 2010 we were able to pay an additional $100,000, which will bring forward the repayment date of the loans by 18 months and reduce our total payments for them by $107,000. With the loans still having another eight years to run, we will be looking to continue this approach in 2011.

Budgets

The School Board has approved the 2011 Budget, with due consideration to operational, administrative, development and maintenance costs, and the educational needs of students.

Fee Structure

The fee schedule details for the 2011 Fee Structure and notable changes are:

- Tuition will be increased by 5% to $1,271 in line with the CPI
- Compulsory Loan Levy is increasing by 5% to $200 to assist with capital development costs
- Technology Levy will increase by 5% to $200 per student – this increase represents a gradual move towards the minimum Catholic Education Office (CEO) recommended levy of $205 per student
- The Resource Levy has also been increased by 5% and the Excursion Levy remains unchanged
- The 24 hour insurance cover has been increased to $12 per student

Eric Roden
## BUDGET

### Income

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<td>Prior Years Fee Collection</td>
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<td>Technology Levy</td>
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<td>Resource Levy</td>
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<td>Excursion Levy</td>
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<td>Booklist Income</td>
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<td>Enrolment Fees</td>
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<td>Misc Reimbursements (Inc School Card &amp; Student Insurance)</td>
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<td>CEO-Reimbursement</td>
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<td><strong>Total Grant income</strong></td>
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<td><strong>TOTAL INCOME</strong></td>
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### Expenses

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<td><strong>Administration Expenses</strong></td>
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<td>Audit Fees</td>
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<td>Advertising &amp; Promotion</td>
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### Staff Development
- Staff Development: 12,600

### Telephone
- Telephone: 10,000

### Water Rates
- Water Rates: 31,700

### OHS&W
- OHS&W: 9,300

### Principal’s Allowance
- Principal’s Allowance: 2,000

### Security
- Security: 4,000

**Total Administration Expense**: 344,566

### Board Expenses
- Board Expenses: 4,000
- Opening of Stage 5 Building: 2,000
- Music: 4,560
- Concessions - Board: 6,500

**Total Board Expense**: 17,060

### Extra Curriculum Expenses
- Catholic Schools Music Festival: 1,600
- J Rock: 2,700
- Literacy: 10,000

**Total Extra Curriculum Expense**: 14,300

### Fee Expenses
- Bad Debt Expense: 28,000
- Debt Collection: 3,000
- Family/Income Based Discount: 236,000
- Fee Discount - Early Payments: 12,000
- School Card Expense (reimbursed by S/C): 20,550

**Total Fee Expenses**: 299,550

### Leases
- CEO Archdiocesan Levy: 8,330
- CEO Copyright Levy: 14,885
- CEO Long Service Leave Levy: 119,500
- CEO Professional Indemnity Levy: 2,916
- HRIS LEVY: 2,100
- School Management System: 14,080
- CEO Student Levy: 36,900
- Emergency Services Levy: 820
- Maternity Leave: 18,300
- P&F Levy: 2,117
- Catholic Prof Formation Levy: 12,200
- Archdiocesan Capital Development Levy: 8,100
- Return to Work Rehabilitation Levy: 1,650
- School Development Fund: 7,650

**Total Levies Expense**: 249,548

### Debt Reduction
- Loan Repayments: 74,979

**Total Debt Reduction**: 74,979

### Main/Capital Works
- Furniture: 10,000
- Furniture > 1,000: 4,000
- Outdoor Furniture: 0
- Painting: 10,000
- Landscaping: 20,000
- Playgrounds JP Hard Court Area: 10,000
- Computer Equipment: 78,250
- Stage 5 Building Project: 0

**Total Capital Works**: 132,250
## Maintenance Expense

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buildings &amp; Gardens Grounds Maintenance</td>
<td>65,000</td>
</tr>
<tr>
<td>Cleaning - Contractors</td>
<td>55,620</td>
</tr>
<tr>
<td>Cleaning - Materials</td>
<td>3,500</td>
</tr>
<tr>
<td>Waste Disposal</td>
<td>12,075</td>
</tr>
<tr>
<td><strong>Total Maintenance Expense</strong></td>
<td><strong>136,195</strong></td>
</tr>
</tbody>
</table>

## Salaries Expense

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries- Teaching</td>
<td>2,841,458</td>
</tr>
<tr>
<td>Casual Relief &amp; Salaries</td>
<td>61,023</td>
</tr>
<tr>
<td>Salaries- Aides/Ass's Spec Ed</td>
<td>264,950</td>
</tr>
<tr>
<td>Salaries - Administration &amp; Canteen &amp; Gardens and Grounds</td>
<td>404,481</td>
</tr>
<tr>
<td>Contract Staffing Cost</td>
<td>30,975</td>
</tr>
<tr>
<td>Superannuation</td>
<td>326,481</td>
</tr>
<tr>
<td>Workers Comp Insurance 1.6%</td>
<td>60,261</td>
</tr>
<tr>
<td><strong>Total Salaries Expense</strong></td>
<td><strong>3,997,629</strong></td>
</tr>
</tbody>
</table>

## School Expenses

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAN Running Expenses</td>
<td>17,500</td>
</tr>
<tr>
<td>Computer Exp - Maintenance Contract</td>
<td>12,000</td>
</tr>
<tr>
<td>Computer Licencing</td>
<td>25,000</td>
</tr>
<tr>
<td>Rent-Relocatable</td>
<td>6,695</td>
</tr>
<tr>
<td>Police Clearances</td>
<td>2,000</td>
</tr>
<tr>
<td><strong>Total School Expense</strong></td>
<td><strong>63,195</strong></td>
</tr>
</tbody>
</table>

## Tuition Expense

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art &amp; Craft</td>
<td>20,625</td>
</tr>
<tr>
<td>Library</td>
<td>9,000</td>
</tr>
<tr>
<td>Curriculum</td>
<td>17,200</td>
</tr>
<tr>
<td>Computing - consumables</td>
<td>10,000</td>
</tr>
<tr>
<td>Excursions</td>
<td>25,000</td>
</tr>
<tr>
<td>Provision for Bible replacement</td>
<td>1,500</td>
</tr>
<tr>
<td>Sports Expenses</td>
<td>2,500</td>
</tr>
<tr>
<td>Booklist Expenses</td>
<td>21,250</td>
</tr>
<tr>
<td><strong>Total Tuition Expense</strong></td>
<td><strong>107,075</strong></td>
</tr>
</tbody>
</table>

## TOTAL EXPENDITURE

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Maintenance Expense</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Salaries Expense</strong></td>
<td></td>
</tr>
<tr>
<td><strong>School Expenses</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Tuition Expense</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Salaries Expense</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total School Expense</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Tuition Expense</strong></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURE</strong></td>
<td><strong>5436347</strong></td>
</tr>
</tbody>
</table>

## Trading Accounts

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bookshop Income</td>
<td>700</td>
</tr>
<tr>
<td>Bookshop Expense</td>
<td>500</td>
</tr>
<tr>
<td><strong>Total Trading Accounts</strong></td>
<td><strong>1200</strong></td>
</tr>
<tr>
<td>Uniform Shop Trading</td>
<td>40,950</td>
</tr>
<tr>
<td>Uniform Expenses</td>
<td>38,850</td>
</tr>
<tr>
<td><strong>Total Uniform Expenses</strong></td>
<td><strong>89800</strong></td>
</tr>
<tr>
<td>Canteen Trading</td>
<td>139,348</td>
</tr>
<tr>
<td>Canteen Expense (Excludes Wages - shown under Admin Salaries) ($62,848)</td>
<td>73,500</td>
</tr>
<tr>
<td><strong>Total Canteen Expenses</strong></td>
<td><strong>65,848</strong></td>
</tr>
</tbody>
</table>

29
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSHC Income</td>
<td>365,668</td>
</tr>
<tr>
<td>OSHC Operating Expenses (Food, Craft, Excursions)</td>
<td>28,500</td>
</tr>
<tr>
<td>OSHC Salaries, Wages &amp; Superannuation</td>
<td>327,545</td>
</tr>
<tr>
<td>OSHC General Expenses</td>
<td>8,820</td>
</tr>
<tr>
<td>Estimated closing Bank Balance as at 31/12/10</td>
<td>525,186</td>
</tr>
<tr>
<td>2011 Budgeted Income</td>
<td>5,237,884</td>
</tr>
<tr>
<td>2011 Budgeted Expenditure</td>
<td>5,436,347</td>
</tr>
<tr>
<td>2011 Net Surplus/(Deficit) Trading Accounts</td>
<td>68,951</td>
</tr>
<tr>
<td><strong>2011 Budgeted Surplus/(Deficit)</strong></td>
<td><strong>(129,512)</strong></td>
</tr>
<tr>
<td>CEO recommended bank account reserve</td>
<td>(375,000)</td>
</tr>
<tr>
<td>Closing Bank Surplus/(Deficit)</td>
<td>20,674</td>
</tr>
</tbody>
</table>
# FEES

**Fees - Year 2011**

<table>
<thead>
<tr>
<th></th>
<th>1 Child</th>
<th>2 Children</th>
<th>3 Children</th>
<th>4 Children</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Notional Fee</strong></td>
<td>$ 1,271.00</td>
<td><strong>Level 1</strong></td>
<td>$ 1,271.00</td>
<td>$ 2,033.60</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Level 2</strong></td>
<td>$ 1,169.32</td>
<td>$ 1,870.91</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Level 3</strong></td>
<td>$ 1,067.64</td>
<td>$ 1,708.22</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Level 4</strong></td>
<td>$ 953.25</td>
<td>$ 1,525.20</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Level 5</strong></td>
<td>$ 635.50</td>
<td>$ 1,016.80</td>
</tr>
<tr>
<td><strong>Compulsory Loan Levy</strong></td>
<td>$ 200.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Technology Levy</strong></td>
<td>$ 200.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Excursion</strong></td>
<td>$ 40.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Resource Fee</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum</td>
<td>$ 44.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Photocopying</td>
<td>$ 22.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art &amp; Craft</td>
<td>$ 38.50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Aid</td>
<td>$ 5.50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bible Levy</td>
<td>$ 3.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P&amp;F Association Levy</td>
<td>$ 3.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Payable</strong></td>
<td>$ 116.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Compulsory Loan Levy**

|                        |                  |                  |                  |                  |
| Compulsory Loan Levy   | $ 200.00         |                  |                  |                  |

**Technology Levy**

|                        |                  |                  |                  |                  |
| Technology Levy        | $ 200.00         |                  |                  |                  |

**Excursion**

|                        |                  |                  |                  |                  |
| Excursion              | $ 40.00          |                  |                  |                  |

**Resource Fee**

|                        |                  |                  |                  |                  |
| Curriculum             | $ 44.00          |                  |                  |                  |
| Photocopying           | $ 22.00          |                  |                  |                  |
| Art & Craft            | $ 38.50          |                  |                  |                  |
| First Aid              | $ 5.50           |                  |                  |                  |
| Bible Levy             | $ 3.00           |                  |                  |                  |
| P&F Association Levy   | $ 3.00           |                  |                  |                  |

**Total Payable**

|                        | $ 116.00         |                  |                  |                  |

**Diocesan Capital Levy**

|                        | $ 18.00          |                  |                  |                  |

**Student Insurance**

|                        | $ 12.00          |                  |                  |                  |
PRINCIPAL’S REPORT

I am pleased to present the St Augustine’s Parish School’s annual report for 2010 to you. This report provides information relating to a number of key areas in the life of our school during the past year.

In addition to an overview of a range of learning activities, initiatives and events in the religious, educational and community domains of our school, this report also contains, as required under the Schools Assistance Act, performance information in relation to staff professional engagement, student learning outcomes and satisfaction.

This report is a wealth of information regarding the successes and achievements of St Augustine’s Parish School. I take this opportunity to remind you that this report is also available on our school website – www.staugust.adl.catholic.edu.au

SCHOOL PERFORMANCE INFORMATION

Professional Engagement

1. Provision of contextual information about the school
St Augustine's Parish School is a Catholic co-educational Reception to Year 7 school that caters for the diverse needs of the families and children in Salisbury and surrounding areas. Our prime aim is to provide a happy, safe and vibrant learning and pastoral environment where our faith is lived and modelled through Christian values and beliefs. Partnership between home and school is therefore essential. Specific programs are in place to support children with learning disabilities / adaptive education, English as a Second Language learners, and children with behavioural and emotional needs. Our classroom and recreation facilities are now very 'up-to-date' and will soon be 'exceptional'. Over the past 5 years we have been through 4 stages of school redevelopment, which will conclude with Stage 5 in 2010. Our teachers pride themselves on the care they provide to children and the quality of their educational programs. Almost all our enrolments come from family referrals. ICT, Performing Arts, Indonesian and PE & Health, are speciality areas for children's learning. We also provide OSHC (before/after school and vacation care), Counselling and Chaplaincy support, a 'healthy' Canteen (daily), and offer private instrumental tuition and an extra curricula Sports Program. Visit the school website.

2. Staff Attendance
Teaching staff attendance for 2010, based on the first three terms, was 94.58%. Our teachers took sick leave, carer’s leave, bereavement leave, family leave and long service leave, as is their entitlement. This was just over 5% below 2009 (99.96%).
3. Staff Retention
In Term 1 2010, 88.24% of our teaching staff was retained from the beginning of the previous program year (82.35%). We celebrate the expertise, talent and commitment that our new staff members bring to the community.

4. Staff Qualifications
The table below indicates the professional qualifications of our staff –

<table>
<thead>
<tr>
<th>Bachelor Degree</th>
<th>Diploma</th>
<th>Advanced Diploma</th>
<th>Graduate Diploma</th>
<th>Certificate</th>
<th>Graduate Certificate</th>
<th>Post Graduate Certificate</th>
<th>Masters Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>10</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>10</td>
<td>1</td>
<td>6</td>
</tr>
</tbody>
</table>

5. Workforce Composition, including Indigenous composition
In 2010, the teaching staff composition is as follows:

Males 8
Females 30

6. Expenditure and Teacher Participation in Professional Learning. In 2010 teaching staff have engaged in a variety of professional learning activities. There was a wide range of significant professional learning involving the whole school, Year Levels, Learning Areas and individual teaching staff. As the school community has been informed of many of these throughout 2010, I will only outline the professional learning that has informed curriculum development for this year. In 2010 $281.76 per teacher was spent on professional learning. In addition to this, Catholic Education SA provides professional development and consultancy services for all Catholic Education SA schools. Our teaching staff has been involved in a process to deepen our understanding about teaching and learning comprehension supported by Catholic Education SA Consultant Matthew Jolly in preparation for a Federal Government funded project called Communities Making a Difference. This has been in addition to the $281.76 spent per teacher on professional learning.

Key Student Outcomes

1. Student Attendance and Management of Non-Attendance
Student attendance is managed and recorded using the DUX system. Student absence is monitored closely and followed up, as necessary. Parents are encouraged to ring the school’s Absence Notification phone number (8182 7915). The average student attendance rate for our school for the first three terms of 2010 was 93.36% (compared with 93.71% in 2009), 0.35% down on last year.

2. Benchmark Results
The following benchmarks were achieved:

### NAPLAN 2010 RESULTS

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Prof Band 1 %</th>
<th>Prof Band 1 No.</th>
<th>Prof Band 2 %</th>
<th>Prof Band 2 No.</th>
<th>Prof Band 3 %</th>
<th>Prof Band 3 No.</th>
<th>Prof Band 4 %</th>
<th>Prof Band 4 No.</th>
<th>Prof Band 5 %</th>
<th>Prof Band 5 No.</th>
<th>Prof Band &gt;=6 %</th>
<th>Prof Band &gt;=6 No.</th>
<th>% Above National Minimum Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 3:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Numeracy</td>
<td>9.8</td>
<td>8</td>
<td>20.7</td>
<td>17</td>
<td>32.9</td>
<td>27</td>
<td>23.2</td>
<td>19</td>
<td>12.2</td>
<td>10</td>
<td>1.2</td>
<td>1</td>
<td>90</td>
</tr>
<tr>
<td>Punctuation &amp; Grammar</td>
<td>14.6</td>
<td>12</td>
<td>12.2</td>
<td>10</td>
<td>17.1</td>
<td>14</td>
<td>25.6</td>
<td>21</td>
<td>18.3</td>
<td>15</td>
<td>12.2</td>
<td>10</td>
<td>85</td>
</tr>
<tr>
<td>Aspect</td>
<td>YEAR 5:</td>
<td>YEAR 7:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prof Band 3 %</td>
<td>Prof Band 3 No.</td>
<td>Prof Band 4 %</td>
<td>Prof Band 4 No.</td>
<td>Prof Band 5 %</td>
<td>Prof Band 5 No.</td>
<td>Prof Band 6 %</td>
<td>Prof Band 6 No.</td>
<td>Prof Band 7 %</td>
<td>Prof Band 7 No.</td>
<td>Prof Band &gt;=8 %</td>
<td>Prof Band &gt;=8 No.</td>
<td>% Above National Minimum Standard</td>
</tr>
<tr>
<td>Numeracy</td>
<td>6.6 No. 5 No.</td>
<td>30.3 No. 23 No.</td>
<td>23.7 No. 18 No.</td>
<td>25.0 No. 19 No.</td>
<td>13.2 No. 10 No.</td>
<td>1.3 No. 1 No.</td>
<td>3 No. 1 No.</td>
<td>93 % 3 No. 1 No.</td>
<td>87 % 3 No. 1 No.</td>
<td>1 No. 1 No.</td>
<td>80 % 3 No. 1 No.</td>
<td>81 % 3 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
</tr>
<tr>
<td>Punctuation &amp; Grammar</td>
<td>13.0 No. 10 No.</td>
<td>18.2 No. 14 No.</td>
<td>23.4 No. 18 No.</td>
<td>22.1 No. 17 No.</td>
<td>19.5 No. 15 No.</td>
<td>3.9 No. 3 No.</td>
<td>87 % 3 No. 1 No.</td>
<td>80 % 3 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>7 No. 1 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>7 No. 1 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
</tr>
<tr>
<td>Reading</td>
<td>19.7 No. 15 No.</td>
<td>13.2 No. 10 No.</td>
<td>26.3 No. 20 No.</td>
<td>23.7 No. 18 No.</td>
<td>10.5 No. 8 No.</td>
<td>6.6 No. 5 No.</td>
<td>80 % 3 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>7 No. 1 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>7 No. 1 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
</tr>
<tr>
<td>Spelling</td>
<td>9.1 No. 7 No.</td>
<td>13.0 No. 10 No.</td>
<td>35.1 No. 27 No.</td>
<td>22.1 No. 17 No.</td>
<td>16.9 No. 13 No.</td>
<td>3.9 No. 3 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>7 No. 1 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>7 No. 1 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
</tr>
<tr>
<td>Writing</td>
<td>5.2 No. 4 No.</td>
<td>7.8 No. 6 No.</td>
<td>33.8 No. 26 No.</td>
<td>39.0 No. 30 No.</td>
<td>11.7 No. 9 No.</td>
<td>2.6 No. 2 No.</td>
<td>95 % 3 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>7 No. 1 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
<td>7 No. 1 No. 1 No.</td>
<td>91 % 3 No. 1 No.</td>
</tr>
</tbody>
</table>

Obviously we would like all of our students to achieve above the state average. However, in a school with 57 children with special education disabilities, a further 180 children being supported through adaptive education programs, and a high percentage of students who speak English as a second or third language, the reality is that some children are going to struggle to achieve Grade standard outcomes. While only a proportion of these children are in Years 3, 5 or 7, the averaging of results does bring our overall score down. What we also need to balance these figures with is the number of students in each cohort who achieved above the State Average.

Thus while acknowledging we need to keep improving our overall scores and that our aim must always be to ensure that every child achieves the benchmark, we can also celebrate the significant achievements of many of our students, coupled with the skill and effort of our staff to support this achievement.

In 2011 our teachers will use the data from the National Literacy and Numeracy (NAPLAN) testing to design learning programs which we hope to further support all of our children, wherever they may be on their learning journey.

3. Value Added

We provide a number of activities to enrich the lives of our students:

**Programs:** Adaptive and Special Education, Enrichment/Special Interest activities (eg. electives, buddy class programs), Reading Recovery, Rainbow Reading, Reading Rocketeers, Stepping Stones (a supportive language program), a focus on Boys in Education and how they learn, Out of Schools Hours Care, and a School Counsellor - see Literacy and Special Education Programs reports on pages 22-24 of this booklet.
Catholic Culture: Liturgies, Masses, Retreats, Social Justice Groups – see Student Health & Wellbeing on pages 17 & 18 and Faith & Spirituality on pages 36 & 37

Arts: Junior Rock Eisteddfod (Wakakirri 2010), drama performances throughout the year, Catholic Schools Music Festival, Twilight Nativity Play and Carol’s Evening/School Concert (biennial) – see Drama/Music on page 18

Extra Curricular: Sporting activities and tournaments – Saturday netball, football and cricket; swimming, netball, soccer, football, handball, touch and athletics carnivals – see Physical Education on page 19

Facilities: Improvements and New Facilities –

Improvements – projects undertaken in 2010 were: Tree Maintenance ($6,750.00), JPII Veranda ($14,745), Removal of Asbestos to the northern eaves, reinstate with new ($6,239), Outdoor Seating 2 x Aluminium Outdoor Table/bench ($4,964)

New Facilities - In late November 2009 construction started on Stage 5 with the Building the Education Revolution (BER) money that we received from the Federal Government Part A, which provided us with eight new classrooms was completed in September 2010 when this building was occupied. All of these classrooms have been designed to provide teachers with the opportunity to collaborate and support one another and their children’s learning (glass doors and windows), and up-to-date technology (eight computers and a Smartboard). In 2009, parents were surveyed on the naming of the Stage 5 building. As a result, this building will be called the Canossian Building, in honour of the Canossian Sisters, who continue to support our parish and school.

During the September/October school break all of the transportable buildings were removed, allowing for works to begin for four new multi-purpose netball, basketball, tennis, volleyball and soccer courts (Part B). The covering of two of these courts will be financed by the school. Stage 5 in its entirety, will be completed in December 2010.

For the 2011 classes, one transportable is required and will be placed next to the Canossian Building (east) during January 2011.

Donations: Yamaha Piano Mrs Kerin ($3,018)

Satisfaction

1. Parent Satisfaction

2010 was not a ‘major survey’ year, as this occurred in 2008 and is repeated on a three yearly cycle. However, we did survey the school community in relation to “Beginning of Year Information to Families” which included Beginning of Year Newsletter, Information for Parents booklet, Diary Dates, Information Night – format and handouts. Feedback was predominantly positive with the average overall results being 1.3% ‘Needs Improvement’, 27.1% ‘Satisfactory’ and 71.5% ‘Very Good’.

Enrolment interviews continue to indicate that parent satisfaction is high, as we only advertise once per year in Education Week, and most enrolling families do so because their brother/sister is already coming here, or they have had a St Augustine’s family recommend the school because of their high satisfaction. We are very grateful to these families, as ‘client’ recommendation is the most powerful form of advertising.
We also received comments from some families on the Comments, Compliments and Concerns proforma, available from the Front Office, which we address individually.

OVERVIEW

Faith and Spirituality

“The Reign of God is God’s loving embrace of all creation. Active in our world today, it calls people to right relationship and liberation from oppression……
The mission of the Church, its entire work, is evangelisation – that is, to proclaim the Reign of God.
This is shaped through Word, sacrament, witness and service.”
(Crossways – Foundation Document)

Word: God revealed in Jesus ever present in the Holy Spirit.

Whole school and class Masses are celebrated regularly throughout the school year and classes have regular liturgical celebrations. These celebrations allow students to understand more fully what it means to be part of a Catholic community. Students are encouraged to help teachers plan and actively participate in these celebrations.
For whole school Masses and on special occasions we have a Liturgical Choir led by our Chaplain, Mrs. Charmaine Gillard.

Highlights this year have been the celebrations for the canonisation Saint Mary, of the Cross, MacKillop and our participation in special Masses to mark this occasion. Other important celebrations such as Ash Wednesday, St Augustine’s Day and our Family Masses have provided opportunities for the school and parish to come together.

Sacrament:

The Sacramental programme, consisting of Reconciliation, Confirmation and First Eucharist is administered by the Parish Sacramental Team. Each year students are invited to be part of the programme to be prepared to become fully initiated members of the Catholic community. Although the Sacramental programme is accessed through the parish, the school takes an active role in supporting those students attending.

This year teachers were also able to access a formation unit focused on the Eucharist, giving further information that will help them to have an understanding of the new translation of the Roman Missal and to teach, with more depth, about the Sacraments.
Witness:

At St Augustine’s we take very seriously our image of a Catholic school and try to witness to that in not only the way we celebrate at Mass, but in the way we conduct our day to day lives. When teaching our students about personal responsibility we focus on Gospel values and the way Jesus treated others.

The Staff retreat this year focused on Mary MacKillop, giving us an understanding of her importance not just to the beginning of Catholic Education in South Australia but also an insight into social justice and education for the poor and marginalised, something we here at St Augustine’s are called to do on a daily basis.

Service:

This year we have responded to world-wide tragedies and Australian charities, raising in excess of $3000 and collecting over 1000 food items to help those in need. Whilst we are located in a low socio-economic area this seems to spur our community on to provide those with less. It is a credit to the school community that we are able to support others in need to this extent.

ONGOING AND FUTURE DEVELOPMENT

The strength of relationship in our very diverse community continues to be a beacon of hope and encouragement for me and hopefully for you. With 42 different cultural communities represented at St Augustine’s, living in very varied economic and social circumstances, I am heartened daily by the warmth, interest and generosity shown to me, other staff, children and other families, by members of our community. We are very blessed to have many parents, staff and children who genuinely live their faith and are always ready to give their support.

With the completion of Stage 5, all classes will have a Smartboard to support student learning. While this process has taken four years to complete, it had to be staged to enable us to work within our finances.

Class structure – 2011

3 x Reception classes (a further class to commence in Term 2 or 3)
3 x Year 1
1 x Year 1/2
2 x Year 2
3 x Year 3
3 x Year 4
3 x Year 5
5 x Year 6/7

The School Board has again addressed a wide variety of educational, pastoral, safety and financial issues during 2010. Phil Jobson was elected Chairperson of the School Board at the beginning of the school year, however due to work commitments he was unable to continue as an active member of the School Board.
Les King (a School Board member) was nominated, he accepted and has taken over the role for the remainder of the year. Also the elected Vice Chairperson, Connie Femia, resigned and Deb Applebee was elected to this position for 2010. I congratulate and thank all members of the School Board, particularly Phil Jobson & Les King as Chairperson and Eric Roden our Treasurer, for a most productive, successful and enjoyable year. Special thanks to all members, who served on the School Board. Due to various circumstances there have been resignations during the 2010 school year, and nominations were sought from the school community from which Randy Dalton, Kate O’Moore and Sharon Henderson were elected unopposed. I would also like to mention Liz Polljonker, our Business Manager. She has an outstanding array of HR and business skills and is a fantastic worker for our school. Thank you Liz!

Recognition and thanks must also be given to the sub-committees that serve the School Board. Without the voluntary services of the people who comprise the P&F; the B&G Committee; Finance; Occupational Health, Safety and Welfare; the Canteen Committee; Out of School Hours Care; the Sports’ Convenors; and the Curriculum Committees; the School Board could not provide the many services or operate nearly as effectively as it does. Our overall success lies in the extent to which we as a community are willing to support each other and do that little extra for others!

Thank you to all parents who give their time to help out at school. Your support helps so many children and also makes ‘life’ a little easier in the canteen, in classrooms and for excursions and outdoor activities. You are much appreciated! We will continue to run Volunteer Induction sessions each term to support all parents, carers and adults willing to help our children. The process for police clearances is much quicker and we now know that once a person is on the police register, the three yearly update is much easier and faster.

I would like to extend our thanks to Vicki, the OSHC staff and the Management Committee for the ongoing quality of care given to our children in Out of School Hours Care. It is great to know, and very reassuring, that our children enjoy going to OSHC and receive wonderful care.

I would also like to thank and acknowledge the very competent, dedicated and caring teaching, administration and support staff at St Augustine’s Parish School, who do a wonderful job to provide for each child’s learning and welfare. We are privileged at St Augustine’s to have a tremendous team providing all the support that we need to give our children an excellent start and basis for further education. I sincerely thank each of our staff members for their commitment to our children and our community.

I particularly thank Terry and Joyce and since Term 3 Joanne, for their assistance, support and work with me as part of our school leadership team. I thank you all for your willingness to be involved, to share your wealth of knowledge and experience with me, and for bringing your great sense of vocation and humour to our group and the staff.
Fr Roderick, Fr Francis and Fr John are always very supportive of the school, children, staff and our families. We thank you for your ongoing guidance, support and prayers. The Canossian Sisters too are very supportive and we similarly thank you.

May this coming Season of Advent and Christmas, remembered and celebrated through Jesus’ birth, bring us all joy, peace and hope.

Chris Platten
OUT OF SCHOOL HOURS CARE
DIRECTOR’S REPORT

For OSHC, 2010 has been a very busy and productive year. At the end of 2009 we were busy setting up the sensory room in conjunction with Linda McEvoy and the school. The room has certainly been well utilised throughout the year by both the school and OSHC. The service was invited by DECS and Inclusive Directions to write an article about the sensory room, which was published in the OSHC Bits and Inclusive Directions magazine.

In March, Before School Care changed its opening time from 7:00 am to 6:30 am. This was due to several families requiring an earlier opening time to get to work on time.

On the 24th September, OSHC celebrated its 20th year of operation. The day began with Mass in the morning which was dedicated to OSHC and a celebration in the afternoon with a jumping castle, rock climbing wall, sausage sizzle and clown. The afternoon was very well attended by past and present families, staff and other invited guests. Gelse created a recipe book for the 20th birthday celebrations which were available for purchase on and before the day. A 20th birthday banner was created with the help of the children. This was on display in the church on the celebration day and is now on display in the hall.

2012 will see many changes to the current Quality Assurance Practices in OSHC. A new National Quality Framework will be introduced for Early Childhood Education and Care and School Age Care. The new National Quality Standard forms part of a suite of documents, including the Self Assessment and Quality Improvement Planning Process, the Early Years Learning Framework (EYLF), and the draft My Time, Our Place: Framework for school age care in Australia which will be used to guide services through the process. The National Quality Standard will have 7 quality areas that each service will be assessed against. The new framework for school age care has a greater focus on children belonging, being and becoming. With the new framework we will also see changes to staff, child ratios and a minimum qualification which all staff working in OSHC will need to hold.

In November/December 2010 our service has agreed to participate in the assessment and rating process of the new National Quality Standard for School Age Care. The purpose of the study is to ensure that the draft is a valid and reliable assessment rating process for formal implementation on 1st January 2012.

As a result of the new quality framework that will be introduced, we have made some important changes to the program; this includes more emphasis on the importance of play and choice for children at OSHC.

Utilisation has remained consistent and strong for 2010, with Wednesday and Thursdays proving to be the most sought after days for care.
In 2010 OSHC has seen a few staff changes. We said a sad farewell to Chiah Mayne, Simon Murray and Sam Currie and have welcomed Trish Case, Amy Renshaw, Vicki Nunn, Tynele Amos-Showell and Sam Smith to the service.

This year staff have had the opportunity to participate in training and professional development workshops. Some of these have included: Asthma training, BELS first aid, Epipen/Midazolam, Bullying & Harrassment & Conflict Resolution.

The service will again participate in the annual Salisbury Christmas Pageant which is scheduled for Saturday 20th November.

As the year comes to an end I reflect on all the positive achievements for OSHC in 2010 and am looking forward to entering 2011 and all the challenges it may bring.

In closing, I would sincerely like to thank the OSHC staff for all their hard work throughout the year, the Advisory Committee and all the parent representatives for their support during 2010, the School Leadership Team who have been of great support throughout the year and the School Board.

*Vicki Blackwell*  
*OSHC Director*

*Jodie Burk*  
*OSHC SB Representative*
OUT OF SCHOOL HOURS CARE
TREASURER’S REPORT

2010
This past year has certainly been a positive one in regards to the financial position of OSHC, with current budget numbers forecasting a surplus for 2010.

Major expenses for 2010 included an increase in staff wages, a new dishwasher and new security doors for both entrances.

Once again we would like to thank Liz and her admin team for their support in banking income, paying invoices and continuing to produce accurate monthly reports.

Debtors
At the end of September 2010 outstanding fees totalled $6895.37. Fees have been closely monitored throughout the year and procedures have been followed to collect any amounts owing. In most cases we have been successful in recovering outstanding fees, but still have a few cases where all attempts to recover overdue accounts have failed. It is anticipated that as at the end of September 2010 we will need to write off approximately $995.74 in outstanding debts. This amount is slightly more than in 2009.

2011 Budget
During the last couple of months we have been working on the budget for 2011. This budget has taken into account staff pay increases, including new additional “step” increments for a number of staff. Predicted expenses have also been adjusted accordingly to reflect the rise in the cost of services provided and goods purchased. As expected, the biggest expense for the service is staff wages so staff rosters will continue to be written on a weekly basis to reflect more accurate staff to child ratios according to utilisation.

This budget has been approved by the OSHC Advisory Committee and the School Board.

Fees
In 2010 one fee increase was budgeted for in January. Utilisation of the service has remained steady throughout 2010 and we are confident that it will remain steady for 2011, so feel that once again one fee increase in January will be sufficient.

In closing, I think it is clear to see that OSHC is certainly continuing in the right direction as far as the financial side of things is concerned and I am confident that we will see further positive results in 2011.

Jodie Burk
OSHC Treasurer
OSHC BUDGET - 2011

This has been included in the School’s Budget under Trading Accounts (see page 27)

OSHC FEES - 2011

<table>
<thead>
<tr>
<th>Service</th>
<th>Current Fee</th>
<th>New Fee from 1st January</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before School Care</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Half session (after 8:00 am)</td>
<td>7.75</td>
<td>8.25</td>
</tr>
<tr>
<td>Full session (from 6:45 am)</td>
<td>13.50</td>
<td>14.25</td>
</tr>
<tr>
<td>After School Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full session</td>
<td>18.50</td>
<td>19.25</td>
</tr>
<tr>
<td>Vacation Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vac Care (no excursion)</td>
<td>46.00</td>
<td>47.00</td>
</tr>
<tr>
<td>Vac Care Excursion Day</td>
<td>46.00</td>
<td>47.00</td>
</tr>
<tr>
<td>Pupil Free Day</td>
<td>46.00</td>
<td>47.00</td>
</tr>
</tbody>
</table>
PARENTS & FRIENDS
CHAIRPERSON’S REPORT

The Parents & Friends Association of St Augustine’s Parish School has had a reasonable year in 2010. Even though we haven’t had many fundraising events this year, we have still achieved a small profit.

Fundraisers that were held –
- Sports Day sausage sizzle
- Easter Raffle
- School Disco with the assistance from the Year 7’s and Mr Hughes went well again this year
- The Parents & Friends are also organising a raffle for the End of Year Concert

We put on morning tea for Induction mornings, to welcome new parents to the school on the first day of each term, World Teachers’ Day and Biggest Morning Tea.

This year we have donated money for new Drama Lights and mixer, Mary MacKillop window in the MacKillop building, hand-held microphones for the Junior Primary, and for new nets/pole covers for the multi-purpose courts.

I would like to take the opportunity to thank all the Parents and Friends members. The school is very lucky to have you all, it has been a pleasure to work with you this year and I hope you will all be here next year.

Special thanks go to:

* Chris Platten and Joanne Livingstone for helping me in my new role
* Tina Bennett, Angas, Lucy and Natalie for all the hard work they have done for the committee

Thank you to everyone for making it a successful year.

Kate O’Moore
PARENTS & FRIENDS
TREASURER’S REPORT

I just want to start with a thank you to all our P&F committee members for their endless efforts to make this another successful year.

Our opening account as at 10th March 2010 was $5,485.86. Our fundraising throughout the year boosted this amount.

Main Fundraising Events for 2010

<table>
<thead>
<tr>
<th>Event</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 2010 – Sports Day Sausage Sizzle</td>
<td>671.65</td>
</tr>
<tr>
<td>March 2010 – Easter Raffle</td>
<td>1,734.90</td>
</tr>
<tr>
<td>June 2010 – School Discos</td>
<td>2,912.35</td>
</tr>
<tr>
<td>July 2010 – School Secondhand Uniform Shop</td>
<td>59.40</td>
</tr>
</tbody>
</table>

Note: The raffle ticket money for the Christmas Concert 2010 has not been taken into consideration as this amount has not yet been banked.

Donations to and Purchases for School

<table>
<thead>
<tr>
<th>Event</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 2010 – Drama Lights</td>
<td>987.53</td>
</tr>
<tr>
<td>May 2010 – Half of Mary MacKillop Window</td>
<td>1,500.00</td>
</tr>
<tr>
<td>May 2010 – Hand-held Microphone</td>
<td>424.23</td>
</tr>
<tr>
<td>May 2010 – Mixer for Drama</td>
<td>192.41</td>
</tr>
</tbody>
</table>

Finally, this leaves a closing balance of $7,519.51 as at 4th November 2010. This balance does not include the $4,560.00 donation for the padding for the sports poles that was passed at our last meeting.

In conclusion, I would like to thank the P&F committee once again for their time and energy throughout the year.

Wishing you and your families a Holy and Safe Christmas.

Lucy Romeo